The College of Arts & Sciences

North Carolina Agricultural & Technical State University
Solving global climate crises

Andrew, Floyd, Katrina, Ike: The great hurricanes of recent years caused immense devastation, but research being carried out at A&T may help us better prepare for the next generation of storms.

The Interdisciplinary Scientific Environmental Technology Cooperative Science Center – more easily handled as ISETCSC – marked its second anniversary in the fall of 2008. It has established a B.S. in Atmospheric Sciences and Meteorology, a concentration in atmospheric sciences within the Energy and Environmental Studies doctoral program – and a mission.

“We have identified a major niche for the center, and it has to do with faculty strength, especially at A&T,” said Dr. Solomon Bililign, center director. “We are focused on hurricane studies … this research is unprecedented, modeling the genesis of hurricanes in Africa. We have divided up the continent into regions from the Ethiopian highlands to the U.S. east coast.”

Bililign explained that the goal is to narrow the expected track of the hurricane. “These are chaotic systems, and small changes can affect them,” he said. “Predictions now are within days or hours – we want long-term predictions.”

Six A&T faculty (in mathematics, physics and chemistry) are working on this effort, along with others from the City College of New York – because ISETCSC is a consortium, brought together under the auspices of the National Oceanic and Atmospheric Administration. With A&T as the hub, other participants are the University of Minnesota, California State University-Fresno, Fisk University, University of Alaska Southeast, North Carolina State University and the University of North Carolina at Pembroke. Nine academic departments are involved across the partnership.

The center draws together the best minds in the field from across the nation. But if it thinks globally, it also acts locally – from its home in Gibbs Hall, ISETCSC reaches across the A&T campus and to nearby Guilford Technical and Community College.

“We are working with GTCC – the president is putting his staff to work on a 2-plus-2 arrangement,” Bililign said, explaining that this will allow students to attend GTCC for two years, and then matriculate at A&T. “We will provide them with an online weather and climate course that we have developed through the American Meteorological Association.” This class will also serve the University Studies program at A&T.

Across campus, ISETCSC is working with the Department of Journalism and Mass Communication to create a course in broadcast meteorology, and in the longer term to develop a bachelor’s degree concentration in this area. The center is also cooperating with the Department of Chemistry to create a program in air pollution studies and the current sensor science research is being done by a chemist, Dr. Zerihun Assefa. (see accompanied story on Ethiopia)

“Chemistry, mathematics, physics, journalism and three departments in the College of Engineering (Computer Science, Electrical Engineering and Chemical Engineering) are all working on curricula, in a strategy of partnership,” the director said.

To support these and other programs, ISETCSC has attracted leading researchers as faculty members. Dr. Yuh-Lang Lin, ISET senior scientist in the Department of Physics, is a Yale-educated atmospheric dynamicist and modeler. Dr. Yevgenii Rastigejev, in the Department of Mathematics, studies global atmospheric chemical transport, fluid dynamics and combustion modeling. Dr. Sunyoung Bae is developing a research program on air sampling of Asian and African dust blown into the United States.

Students are conducting research with these and other ISETCSC scientists, as well as working in NOAA labs. “For my own research into atmospheric chemistry, I have three graduate students and three undergrads working in my lab right now – two are from physics and one is from Energy and Environmental Studies and

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GIS: Making statistics visual

In a computer laboratory on the second floor of the General Classroom Building, students and faculty can extract and analyze information from databases around the world, and poll voters on their preferences local and national – but that lab may be the best-kept secret on its own campus.

The GIS/CATI Laboratory, operated by the Department of Political Science and Criminal Justice, has been in development since 1995. It serves as a training and research facility for students and faculty on Geographic Information Systems, or GIS, which provide a visual method of analyzing data. Rather than being arranged in charts and tables, numbers are crunched to overlay or “marry” maps.

“Students and citizens in the early twenty-first century must have cultural, historical, political, scientific, mathematical and spatial literacy,” commented Dr. Claude Barnes, an associate professor of political science who directs the GIS lab. He noted that an estimated 80 percent of all data has a spatial aspect – can be mapped – and used to study agriculture, the environment, economic shifts, political and social trends.

And this is no ivory-tower research. During the hard-fought 2008 election season, North Carolina A&T is working with Norfolk State, using FairData 2000 hosted on the server so that anyone can gain access to information on voting patterns.

“We are tracking unregistered voters, and you can drill all the way down to the block level,” Dr. Barnes said. “Income, education, all sorts of variables can be tracked.”

All the way back in 1995, Dr. Barnes and students were working under a grant U.S. Department of Transportation to look at how the federal government spends money on transit in large urban areas, and whether that was serving to maintain the status quo. “I think our research has had some impact. That was serving to maintain the status quo. Students were working under a grant U.S. Department of Transportation to look at how the federal government spends money on transit in large urban areas, and whether that was serving to maintain the status quo.”

GIS systems can, Dr. Barnes stated, “give students, academics and activists tools needed to conceptualize socio-economic and political problems accurately and therefore create appropriate solutions.”

But research is only part of the story. “The thing I am most proud of is that students get real skills that help them in the real world,” Dr. Barnes said.

In the GIS/CATI Lab, students have 25 high-performance PCs loaded with specialized software, as well as a telephone bank, allowing them to conduct geospatial research, telephone and online surveys.

Two classes meet in the lab – GIS for Social Scientists, and Research Methods in Political Science. In addition, workshops are held to introduce the campus to the lab’s capabilities. “This lab is a good educational tool, well equipped with software. When students leave, they have a skill set for handling digital information and empirical information,” he said.

That skill set has placed graduates in jobs with the National Geospatial Intelligence Agency “just about every year,” Dr. Barnes said. In the summer of 2008, three political science students were part of the Ralph Bunche program at Duke, competing against students from around the country for entry to the rigorous academic program.

Grants have supported training for faculty and equipment for the lab, but the pace of change demands constant updating – of curricula as well as computers.

“The lab is critical in academic preparation,” he stressed. “Our first responsibility is to graduate students who go out and make contributions and do well in the world – and this is a digital world.”

CAS by the numbers

One of eight academic units under the Division of Academic Affairs at North Carolina A&T State University.

The College has 176 full-time faculty, five full-time faculty shared with other academic units, and 125 part-time faculty.

Special programs: Mattye Reed African Heritage Center, Taylor Art Gallery, Paul Robeson Theatre and the Richard B. Harrison Players, Television Studio, WNAA 90.1 FM Radio Station, Planetarium and Observatory, The A&T Register newspaper, University Bands, University Choirs & The University Chamber Singers, The E. Gwynn Dancers of NCA&T, The Arts Circle

The College has experienced an annualized growth rate of 7.5% per year in undergraduate enrollment since fall 2003.

The College’s faculty taught 46 percent of the student credit hours at the University in 2007-2008.

The College of Arts and Sciences acknowledged 793 students for their scholastic achievements during the 2007 Honors Day Convocation.
The College of Arts and Sciences
A Departmental Review

Biology

The Department of Biology prepares students for graduate and professional degree programs and careers in the biological sciences. Biology majors also are eligible to receive Certificates in Waste Management and Biotechnology. During the summer of 2008, 51 of its 312 students participated in research internships and summer programs including a rigorous pre-matriculation bridge program for freshmen. Among faculty accolades, Dr. Mary Smith received a multi-year, million dollar award to re-establish the MARCU® Star Program on campus, while Dr. Goldie Byrd received a multi-year million dollar award for the Research Initiative for Scientific Enhancement Program and a grant to study the epidemiology of Alzheimer’s disease in African Americans. Dr. Dinitra White received an award from the Burroughs Wellcome Fund to extend the Summer Institute in Genome Science for high school students, and Dr. Perpetua Muganda received $396,000 Minority Biomedical Research Support in connection with cancer research. An external advisory board provides career insights, advancements, and scholarships, and is leading the effort to raise a million dollars for endowed scholarships.

Chemistry

The Department of Chemistry prepares majors for entry in graduate or professional schools and for careers in teaching or in industry. The department also emphasizes outreach to the local and academic community as well as contributions to the extension of basic knowledge of chemistry and related sciences. The department offers B.S. degree tracks in biochemistry, education, research, pre-health and professional chemistry. The undergraduate track in professional chemistry is certified by the American Chemical Society. Master’s degree programs are offered in professional chemistry and chemistry education. Chemistry students also participate in the M.S. program in Computational Science and Engineering and in the Interdisciplinary Ph.D. program with Energy and Environmental Studies. Establishment of graduate programs at the Joint School of Nano-science and Nano-Engineering is under way. The department’s home in the New Science Building has smart classrooms for teaching and research. Classrooms have workstations on their perimeter, allowing students to transition from pre-lab discussion to laboratory experimentation. The department is equipped with state-of-the-art instruments and computational facilities. In 2007-2008, the department’s undergraduate enrollment increased to 98, with 15 M.S. students in chemistry and two interdisciplinary Ph.D. students from the EES program.

English and Speech

The Department of English offers undergraduate majors in English, including concentrations in professional English, technical writing, and secondary education, as well as programs in African-American Literature and creative writing. In cooperation with the Liberal Studies program, faculty members contribute to a women’s studies concentration. Besides providing instruction in reading and writing skills, the humanities, linguistics, and literature for the A&T student body, the department prepares English majors and minors to teach and to pursue graduate training and to train students in professional writing. A&T has a graduate program in English education and was the first institution of higher learning to house a graduate program in English and African American Literature.

The Speech Communication/Speech-Language Pathology and Audiology Program offers degrees in two majors and has a strong interdisciplinary focus. Speech communication cultivates a critical awareness of communication skills, ethics, choices, channels, and appropriate communication for public occasions; and encourages a strong commitment to social justice. An internship program helps students gain exposure and professional experience. The pre-professional program in Speech-Language Pathology and Audiology educates students to pursue advanced degrees. The program is concerned with evaluation, treatment and research in human communication and its disorders. Audiologists specialize in prevention, identification, assessment, and rehabilitation of hearing disorders. They conduct research into environmental influences on hearing, new testing methods, and new rehabilitative devices. Students obtain observation experiences and clinical practicum, and gain experience in community service.

Foreign Languages

Students gain knowledge of world languages and cultures in the Department of Foreign Languages. A Bachelor of Science degree in Romance Languages and Literatures (French or Spanish Secondary Education) is offered to prospective educators. A Bachelor of Arts in Romance Languages and Literatures (French or Spanish) is also offered. Courses are provided in French, German, Japanese, Spanish, and Portuguese. A student concentrating in International Studies (within the Liberal Studies Department) must complete 12 hours in French or Spanish. Outstanding students may pledge to national honor societies: Alpha Mu Gamma (foreign language), Pi Delta Phi (French), and Sigma Delta Pi (Spanish). In close association with the Office of International Programs, the Department of Foreign Lan-
guages encourages and prepares students to study abroad. It also promotes service learning by working with local non-profit organizations, especially those assisting the immigrant community.

**History**

History has a global focus at A&T. Faculty have led student trips to Russia and to Great Britain and students have been studying abroad at Omsk State University in Russia as part of an exchange program. Undergraduate degrees are earned in History, Africana History or History, Secondary Education, and a Master of Science degree is also offered in History Education. The department has hosted regional meetings of the North Carolina Association of Historians and the Phi Alpha Theta History Honor Society. Several monographs have been written by current or former faculty, and the department boasts a Fulbright Scholar in Conchita Ndege Kemei.

**Journalism and Mass Communication**

The Department of Journalism and Mass Communication provides students with the knowledge and skills they need to become successful in the media and in graduate studies. It offers undergraduate concentrations in Broadcast Production, Electronic Media and Journalism, Media Management, Print Journalism, and Public Relations. In North Carolina, it has one of three programs accredited by the Accrediting Council on Education in Journalism and Mass Communication, and the only such program at a Historically Black College or University. It plans to offer the Master of Science in Journalism and Strategic Communication with concentrations in Business Communication; Environmental, Health, and Science Reporting; and Globalization, Language, and Culture. With the Institute for Advanced Journalism Studies, it is a partner in programs that enlighten students on mass communication and the affairs of African Americans, the nation, and the world. The New Media Consortium lists A&T as one of the new media institutions in the world. The department’s associated facilities include a television studio with high definition and virtual production studio with high definition and virtual learning. The department boasts a Fulbright Scholar in Conchita Ndege Kemei.

**Mathematics**

The Department of Mathematics offers undergraduate programs in Applied Mathematics, Mathematics, and Mathematics-Secondary Education, and three graduate programs: the Master of Science in Applied Mathematics, the Master of Science in Mathematics Education, and the Master of Arts in Teaching in Mathematics. Graduates have been employed by government agencies, the private sector, public schools and community colleges, while others went on to graduate schools and have found employment with universities, research labs, or industries. The department also supports the College of Engineering, the School of Agricultural and Environmental Sciences, the School of Technology, and the Departments of Biology, Chemistry, and Physics. The department provides general education courses to all students at the University. Research in the Department of Mathematics integrates the sciences, technology, engineering and mathematics (STEM) in an effort to support the vision and goals of the University’s FUTURES Strategic Plan. Primary areas of faculty research in mathematics are applied mathematics and mathematical modeling as well as mathematics education and integration educational technology in instruction. The department has four research and training laboratories in mathematical geosciences, mathematical biology, information assurance and security, and mathematics education, and generates up to one million dollars of extramural funding annually.

**Physics**

The Department of Physics is committed to excellence in education, research, and community service, and to achieve national distinction. It is positioned itself to play a critical role in building a research-intensive interdisciplinary university. It is central to the focus of the University in the discovery of new basic science, the development and exploitation of that science across traditional boundaries, and the integration of the new knowledge and techniques of discovery into the educational process. The department offers a B.S. degree in Physics with concentrations in Physics, Engineering Physics, Environmental Geophysics, Space Science, Interdisciplinary Physics, and Physics Secondary Education, a B.S degree in Atmospheric Sciences and Meteorology, and an M.S. degree in Physics. Its mission is to combine teaching and research in order to give students a solid core of knowledge in fundamental physics and impel them to develop skills of critical thinking, problem solving, and independent learning. The department continues to excel in research with an extramural funding surpassing $3.2 million per year and a wide range of research activities covering experimental low and medium energy physics, chemical physics, experimental and theoretical, atmospheric sciences, physics of materials, space science, and geophysics.

**Political Science and Criminal Justice**

The Department of Political Science and Criminal Justice offers a B.A. degree in Political Science and a B.S. degree in Criminal Justice. The Political Science Program offers courses in American government, public policy and administration, political theory, pre-law, research methodology, and international affairs. The mission of the program is: 1) to help students develop an understanding of the operation of government at various levels, 2) to encourage students to engage in critical discourse of political and social issues, 3) to provide skills for employment and advanced study; and 4) to motivate students to develop a sense of tolerance of divergent views. The mission of the Criminal Justice Program is: 1) to provide a broad-based liberal arts education with a focus on the nature and causes of crime and delinquency, the courts, the prison system, the police, and the juvenile justice system, 2) to provide interdisciplinary study in the field of criminal justice, 3) to increase the pool of talented and qualified minority students with

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Great teachers, according to Dr. Jothi Kumar, inspire students to achieve their potential, not only in their academic pursuits, but also in life.

This philosophy earned her three prestigious teaching awards in 2008: Named the outstanding faculty member in the College of Arts and Sciences and then for the university as a whole, she would go on to be honored with the Award for Excellence in Teaching from the Board of Governors of the University of North Carolina.

The windows of her bright office in the New Science Building are lined with teaching awards, large and small. The bookshelves bear witness to her research interests: renewable fuels, particularly solid waste conversion to ethanol – using everything from stale bread to the liquid waste of the soft drink industry.

“For renewable energy, there are so many sources – solar, wind. Sooner or later, alternative energy sources need to be explored and used,” she says. “Energy independence is not only good for the Earth, but also for politics.”

Kumar has received a baccalaureate degree in chemistry from Annamalai University in Tamilnadu, India, and a doctorate in chemistry from Kansas State University. Three sisters in her family were chemistry majors. Two of them are chemistry professors at the college level.

“In our chemistry department right now there are more female students than male,” she observes. “The ladies have more patience, and more encouragement these days. I see them doing research and stay focused longer.”

In her family, her son Madhu is completing a Ph.D. in biology at MIT, focusing on cancer research. Her late husband was a biologist and psychiatrist.

Since coming to A&T in 1975, she has been actively engaged in the lives of her students, mentoring nearly 50 master’s level and undergraduate chemistry students – many of whom have enjoyed distinguished careers. Kumar is the department’s graduate student coordinator, a Fellow of the American Institute of Chemists, and a Land Grant University Research Ethics Fellow.

She notes that with A&T’s change to a high-research-intensive institution, there is now the expectation that faculty will seek funding and publications. She says that the two poles of academic life, teaching and research, are “like two eyes – one without the other is not useful.”

Kumar focuses on developing students’ critical thinking skills through small-group activities that promote application of chemistry principles. She searches for ways to improve students’ understanding of chemistry, especially those who may be academically under-prepared. She developed a peer-tutoring center in the department and is working with the other science and math faculty in an interdisciplinary faculty learning community to increase student success in freshman courses.

Out of class, Kumar encourages student participation in summer research projects and presentations at local and national scientific meetings, often accompanying students in their activities.

She is also leading the effort to develop the next generation of scientists through STEP – Science and Technology Enrichment Program.

Designed to expose rising junior and senior high school students to college level science and technology, the program is funded by Burroughs Wellcome Foundation. The 20 students enrolled in a six-week session study organic, analytical, and biochemical. They conduct research online, create poster projects and present their work at the regional and national level.

The program also includes year-round tutoring and mentorship services, and a training component for high school teachers.

And those teachers can find a great example in Kumar, who says, “A mediocre teacher tells, a good teacher explains, a superior teacher demonstrates, and a great teacher inspires.”
Departments, from page 5

research skills and 4) to prepare students for careers in public policy and research, law enforcement, courts, corrections, and security. Students have opportunities for practical experience through internships, study abroad, international organization simulations, and memberships in clubs and honors societies. The Geographic Information Systems/Computer Assisted Telephone Interviewing (GIS/CATI) laboratory allows students to develop research skills. The department takes pride in placing students in top tier programs, and having graduates who are judges, jurists, and employees in governmental agencies, non-profit organizations, and private industry. The department also was the first in the College to house a $1 million endowed chair.

Psychology

With its home in the New Science building, the Department of Psychology offers its students and faculty the observation labs, animal study areas and seminar spaces to advance their academic careers. The department provides undergraduates with skills related to employment at the baccalaureate level as well as preparing students to continue with graduate study in psychology and associated fields. Many of the students are accepted into graduate schools obtaining advanced degrees in clinical, counseling, industrial, forensic, rehabilitation, experimental, and biological psychology. Some go on to medical or law schools. Although a graduate degree is necessary for a student to become a professional psychologist, the baccalaureate degree can lead to careers in child care, human and social services, military services, law enforcement and mental health services.

Sociology and Social Work

This supportive community of faculty, staff, and experienced sociology and social work practitioners prepares students to make a positive impact on the lives of others.

Through the study of sociology and social work, students gain access to concrete skills that are relevant to a broad range of rewarding careers. These skills enhance the student’s ability to assess new and unfamiliar situations, to select and apply qualitative and/or quantitative techniques in solving practical problems, and to communicate effectively, both orally and in writing. Social work majors are required to successfully complete an internship in their senior year. The Joint Master of Social Work program represents the efforts of faculty and administrators at A&T and the University of North Carolina at Greensboro.

Instruction is by faculty from each department, with administration rotating every four years. There are two portals of entry, each requiring 60 semester hours. Both the undergraduate social work and joint master’s in social work are accredited by the Council on Social Work Education.

Visual and Performing Arts

The Department of Visual and Performing Arts prepares students both academically and artistically for creative leadership roles in a diverse society. Their skills are tested through participation in performing groups, including the University Choir, the University Jazz Ensemble, the Richard B. Harrison Players, the E. Gwynn Dancers and the A&T Blue and Gold Marching Machine. The first Bachelor of Science degrees in instrumental music were awarded in 1940 and undergraduate degrees are now offered in Music Education, Music Performance, and General Music, designed as an interdisciplinary liberal arts degree.

The visual arts program provides a foundation in traditional and contemporary media, art history and contemporary issues, pedagogical techniques and encourages growth of students as professional artists. Students may earn a B.A. in Visual Arts, Design or a B.S. in Art Education. The theatre arts program leads to a Bachelor of Fine Arts in Professional Theatre with a concentration in acting or theatre technology. Students learn how to use theatre as a means of self-expression, become acquainted with the great works of theatre, and prepare for professional careers or admission to graduate schools and enhance our culture. The department is completed with a dance concentration in Liberal Studies and Visual and Performing Arts focusing on dance, history, and culture of Africa and the Caribbean. Students in all programs have opportunities to travel and study nationally and internationally.

Climate, from page 2

two chemical engineers,” Bililign said.

The support of the national agency extends beyond funding to hands-on service, with NOAA scientists visiting campuses as colloquium speakers and serving as members of thesis and dissertation committees of ISETCSC graduate students.

And the center has raised A&T’s profile on the national and international level. ISETCSC scientists were invited to organize sessions at an American Physical Society regional meeting. Students and faculty are exchanged among the center’s far-flung campuses. All of this brainpower has been tasked to serve NOAA’s purposes – along with some major computing power. A state-of-the-art 72 processor Linux cluster from Dell is now housed in the Engineering Computer Center in McNair Hall. This powerful server allows researchers to perform global and regional weather/climate modeling as well as data assimilation and analysis.

ISETCSC funds have been leveraged to obtain over $4 million in new grants as of fall 2008. ISETCSC remains the largest funded center at North Carolina A&T State University and has reached a level of maturity to undergo a self-assessment and a visioning process to identify flagship projects based on its core strengths.

Africa, from page 2

in 2006 under NSF’s Partnership for International Research and Education, is a five-year, multi-faceted geo-science initiative. Penn State serves as the lead university in partnership with A&T, working with University of the Witwatersrand in Johannesburg, South Africa.

International experiences are available through a Geophysics Field Course in South Africa, designed to provide physics, math, engineering and geo-science students from historically black colleges and universities with exposure to geophysics field methods and modeling techniques, or through African Seismic Station research projects in Uganda and Tanzania.
Liberal Studies Department welcomes new chair

A&T’s liberal studies unit, formerly known as a program, has been officially deemed a department and welcomed a new chair.

The fastest-growing program in the past, the Liberal Studies Department has the potential to blossom into a major facet of the university. Liberal Studies provides concentrations in Dance, Business, Prelaw, African-American Studies, Women’s Studies, Social Development, International Studies, Cultural Change, and Interdisciplinary Studies.

The department, adopting the college’s motto “Challenging the Potential,” has recruited some new artillery; welcoming Dr. Beverly Grier as the new chair in 2008. Her reputation and credentials promise that she will be an exceptional leader.

Dr. Grier received her B.A. in History from the University of Michigan, and her master’s degree and her doctorate in political science at Yale.

She was on the faculty of the Political Science Department at UNC-Chapel Hill from 1979 to 1983 and was a Fulbright Lecturer and Scholar at the University of Niamey, Niger, West Africa from 1983 to 1985.

In addition, she served as the Chair of Department of Government and International Relations at Clark University of Worcester, Mass., where she also was the director of the Race and Ethnic Relations Concentration. Dr. Grier comes to A&T after 22 years at Clark.

Dr. Grier says her goals here include helping “to raise students’ GPAs” by intensifying their advisement, and increasing “the number of freshmen who choose a Liberal Studies concentration as their major.” She will be working with students who are interested in interdisciplinary studies and with students who have recently changed their majors.

She plans to make Liberal Studies a center of intellectual engagement and activity on campus, with film festivals, conferences focusing on faculty and student research. She also hopes to see an increase in the number of majors who are engaged in study abroad and off-campus internships.

Dr. Grier has her office in the General Classroom Building, room A-455. She may be reached by telephone (336) 256-2165, and by email at bfgrier@ncat.edu.

Who’s Who

Office of the Dean

Dr. Michael A. Plater, as dean of the College of Arts and Sciences, provides leadership for the largest college/school in the University, enrolling some 3,000 undergraduates and 175 graduate students.

Since 2005, he has overseen dramatic growth in extramural funding – in 2006-2007, the $5,378,363 received was an 81 percent increase over the previous year.

Before coming to A&T, Dr. Plater was associate dean of the graduate school at Brown University. He received an A.B. in Economics from Harvard College, an MBA from The Wharton School and his doctorate from the College of William and Mary. He is a member of the Council of Colleges of Arts and Sciences, the Academy of Management, and the National Black MBA Association.

Dr. David W. Aldridge, Associate Dean for Research and Graduate Programs

Dr. Nita M. Dewberry, Associate Dean for Curriculum and Student Affairs

Ms. Dina Eagle, Assistant Dean

Ms. Ann Beamon, Development Officer

Office of the Dean

Ms. Penelope Oglesby, Administrative Assistant I, Administrative Assistant to the Dean
Mrs. Cheryl Siler, Receptionist/Office Assistant
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Ms. Willene Rucker, Processing Assistant IV, Operations and Logistics
Mrs. Deborah Williamson, Office Assistant IV, Administrative Assistant to the Associate Deans
Mrs. Hope Jackson, Director of Student Support Services
Mr. Kevin Lupo, IT Specialist