measures of program outcomes for graduates;
(4) evidence that accurate program information for consumers is readily available;
(5) evidence that the head of the academic institution and the administration support program outcomes;
(6) evidence that program director and program faculty meet board qualifications and are sufficient in number to achieve program outcomes;
(7) evidence that the academic institution assures security of student information;
(8) evidence that collected evaluative data is utilized in implementing quality improvement activities; and
(9) evidence of student participation in program planning, implementation, evaluation and continuous improvement.

(e) The controlling institution and the nursing education program shall communicate information describing the nursing education program that is accurate, complete, consistent across mediums and accessible by the public. At least the following must be made known to all applicants and students:

(1) admission policies and practices;
(2) policy on advanced placement, transfer of credits;
(3) number of credits required for completion of the program;
(4) tuition, fees and other program costs;
(5) policies and procedures for withdrawal, including refund of tuition/fees;
(6) grievance procedure;
(7) criteria for successful progression in the program including graduation requirements; and
(8) policies for clinical performance.

History Note: Authority G.S. 90-171.23(b)(8); 90-171.38;
Eff. June 1, 1992;
Amended Eff. April 1, 2008; March 1, 2006.

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(a) Full-time and part-time faculty members are considered nursing program faculty. When part-time faculty are utilized, they shall participate in curriculum implementation and evaluation.

(b) Policies for nursing program faculty members shall be consistent with those for other faculty of the institution. Variations in these policies may be necessary due to the nature of the nursing curriculum.

(c) Nurse faculty members shall be academically qualified and sufficient in number to accomplish program outcomes.

(d) Each nurse faculty member shall hold a current unrestricted license to practice as a registered nurse in North Carolina. The program director shall document current licensure to practice as a registered nurse in North Carolina.

(e) Nursing faculty who teach in a program leading to initial licensure as a nurse shall:

(1) hold either a baccalaureate in nursing or a master's degree in nursing from an accredited institution;
(2) if employed after December 31, 1983, have two calendar years or the equivalent of full time clinical experience as a registered nurse;
(3) prior to or within the first three years of employment, have preparation in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to assignment. This preparation may be demonstrated by one of the following:

(A) completion of 45 contact hours of continuing education courses;
(B) completion of a certificate program in nursing education;
(C) nine semester hours of education course work;
(D) national certification in nursing education; or
(E) documentation of successful completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval include content in the faculty role within the curriculum implementation, objectives to be met and evaluated, review of strategies for identified student population and expectations of student and faculty performance;