The attached document is a complaint submitted by a student that requested permission to student teach without meeting all program requirements.

January 2, 2008  Student wrote to the Chancellor expressing the following concerns:

- The student described a requirement that he perceived to be unjust, the passing of Praxis II Examination for admission to the Student Teaching Program.
- The student shared that he had taken Praxis II Examination twice and was unsuccessful in passing the examination.
- The student indicated the lack of courses, seminars, or review sessions offered by the School of Education or the School of Technology to prepare students to take the Praxis II Examination in Technology.

The letter was forwarded to the Associate Vice Chancellor for Academic Affairs to handle.

January 3  Vice Chancellor met with the student’s Department Chairperson and shared the student’s concerns.

Department Chairperson met with the faculty and shared the student’s concerns.

January 4  Department Chairperson submitted a written response to the Associate Vice Chancellor after meeting with the faculty to share their response to the student’s concerns. Faculty made the following responses to the student concerns:

- The student is a smart and intelligent young man.
- The faculty recommended that the student complete all required courses, attend review sessions, review the ETS Test at Glance Booklet, and practice using the department practice test questions to prepare for the Praxis II Examination.
- The student failed to comply with completing two required courses prior to taking Praxis II.
- The undergraduate faculty advisor would notify the student of Praxis II Reviews.
- The Department provided three review sessions per year to prepare students to pass Praxis II Examination, however the student did not attended any of the review sessions.

January 10  Associate Vice Chancellor met with the student and his parents; discussed concerns and explained the University’s decision regarding the student compliant.
January 10  School of Education Dean, Department Chairperson, student and parents met; discussed their concerns, explained the program, and designed a plan to assist the student in meeting all program requirements.

January 17  Associate Vice Chancellor wrote an official response to the student’s concerns. The letter summarized the interactions and actions taken in response to the student’s concerns. Finally, the Associate Vice Chancellor wished the student success in his academic career. The letter was copied to the Chancellor, the Provost, the Dean, and Department Chairperson.