• SEPTEMBER 10, 2009

• OCTOBER 7, 2009

• APRIL 6-8, 2010
CAMPUS WIDE ENGAGEMENT

• A CAST OF 1,000s
• MORE TO COME
  – POLICY DEVELOPMENT
  – DOCUMENT COLLECTION
A CULTURE OF EVIDENCE

• ASSESSMENT OF LEARNING

• GENERAL EDUCATION

• COURSES IN DEGREE PROGRAMS
QEP = CRITICAL THINKING

BACKGROUND

• WHAT IS A QEP?

• WHAT IS A&T’s QEP?

• HOW DID WE SELECT THE TOPIC?
QEP = CRITICAL THINKING

IMPORTANT ITEMS

• WABASH STUDY

• WRITING THE ACTUAL PLAN

• SUMMER COMMUNITY INPUT
MARKETING THE QEP

HELP US GET THE WORD OUT!

• DISPLAY POSTER
• INCLUDE IN SYLLABI
• TEACH A SHORT LESSON
• GO TO INPUT SESSIONS

We teach students *how to think,* not *what to think.*
• COLLECT & CATEGORIZE A&T POLICIES

• ENSURE ACCURACY, CURRENCY, AVAILABILITY & ACCESSIBILITY

• PROVIDE PUBLIC ACCESS
POLICY CATEGORIES

• ACADEMIC
• PERSONNEL
• RESEARCH
• GENERAL
WHAT CAN YOU DO?

• BE RESPONSIVE TO INFORMATION REQUESTS

• BE PREPARED TO SUBMIT, OR DEVELOP POLICIES AS REQUESTED
SACS CAMPUS INTERVIEWS

• ON-SITE COMMITTEE CONDUCTS FACULTY/STUDENT/STAFF/ADMINISTRATOR INTERVIEWS

• PURPOSE OF ON-SITE COMMITTEE

• FACULTY PREPARATION FOR SACS
STUDENT LEARNING OUTCOMES

• EVIDENCE OF STUDENT LEARNING OUTCOMES

• ASSESSMENT OF STUDENT LEARNING OUTCOMES

• CRITICAL THINKING FOCUS (QEP)
CULTURE OF EVIDENCE

• INCLUDE COURSE LEARNING OUTCOMES ON SYLLABI

• DEVELOP RUBRICS TO ASSESS LEARNING OUTCOMES

• PROVIDE EVIDENCE OF STUDENTS’ ACADEMIC SUCCESS
North Carolina Agricultural and Technical State University

Southern Association of Colleges and Schools (SACS)